Regional Lawn Bowls Champions off to State Knockout

Justin Bullen and Aaron Kelly, the old hands of the team, welcomed aboard the newbie - the gun lead Turner Lynch into the 2014 Duval Triples Lawn Bowls Team. The boys were very keen to match or hopefully better last year’s third in the state result.

Tamworth High School had obviously heard of the Duval Lawn Bowls team’s reputation when they decided to forfeit the game scheduled for Round 1 of the 2014 season. Round 2 saw Peel High School have a day in the autumn Armidale sun, playing to gain experience in the competition. Duval were too strong winning 29 to 9.

Mid May and Round 3 saw Duval meet old rivals Armidale High. The team knew that this was going to be the defining game in Duval’s journey to the finals. Armidale High started well by winning the first end. A tense game continued with Duval slowing pulling away in the scoring and eventually winning 22-15.

A trip to Gunnedah and an afternoon game against the victors of the morning game – Gunnedah vs Wee Waa, saw Duval easily defeat Gunnedah 30-14.

Now the team has qualified for the NSWCJHS State Final 16 Knock Out Lawn Bowls playoffs to be held at Kemps Creek on 11-12 June. The boys are pumped, primed and ready to go. Kemps Creek here we come!
PAYMENT OF SCHOOL FEES

Have you ever wondered what impact Voluntary Contribution and School Fees have on the programs that we can run for your student at Duval High School?

Below is a graph indicating the payments that have been made by families to Duval High School for their School Fees thus far this year.

Imagine what we could do for your child if all of these fees were paid. As the year progresses we will endeavour to keep this graph up to date.

School Contributions - May 2014

On Tuesday the students competed against Armidale High but lost to them after a valiant effort by all students. We have another mock trial scheduled for next month.

ENGLISH NEWS

Debating is well underway with students in age groups representing Duval. We proudly hosted the New England regional final of the Sydney Morning Herald public speaking competition. Students were drawn from around the region and all spoke thoughtfully and compassionately about their chosen topics. Aleisha Singleton representing our school spoke on the need for us to keep committing to foreign aid. It was a wonderful experience to listen to these great citizens.

Year 7 and Year 9 English students have all been presenting speeches in class. All their teachers have been impressed by the thoughtful work done.

Homework on spelling continues throughout the term. We would love parents and carers to help monitor this work.

Literacy review

Duval has embarked on a whole school literacy review. We will be considering how we teach the most important skill of literacy across all areas of the curriculum. As part of this review we will have visitors in the school and some students will be asked to participate in short interviews about literacy in our school. We are keen for parents to participate in the review

MOCK TRIAL

Guilty as charged! Duval High School students battled in a Mock Trial against Peel High School. Six students from Mrs Rajaratnam’s Year 11 Legal Studies class participated in Tamworth recently. Jol Choc was accused of assault with a weapon. The case was lost before we started, by the fact that holding a weapon is a threatening gesture under the Crimes Act. The Barristers who defended Jol were Sam Munday and Tamika Cotton, with the help of Solicitor, Max Owen. Chantelle Esplin played the role of Court Officer and Citi Emojong was a witness (Jol’s partner). It was a good experience for the students as well as educational. At the end of the trial Duval lost by one point to Peel High.
process by completing the literacy survey. Please complete the survey at https://www.surveymonkey.com/s/95L59TH The link will be open for 10 days. We value your input on this valuable aspect of our school.

P&C NEWS

The P&C has recently contributed to several items on the school’s wish list. These include:

- a 3D printer
- 10 new double lockers
- new Year 11 and 12 Maths text books, and
- a $1500 donation to the Duval HS Careers Festival

Thanks go to the skill and dedication of our canteen ladies and the support from our school community which in turn provides valuable funds for the P&C.

Indeed the Duval canteen’s reputation for providing great food has extended beyond the schools boundaries, and meeting the requirements for additional catering on top of a busy Duval canteen day places extra demands on the staff. It would be very helpful if the canteen ladies had some helpers they could call upon for these occasions. The more names they have listed, the more chance they have of finding someone available to help. Please call the school office if you would like to contribute in this way. It would be greatly appreciated!

This Sunday, 1 June from 10 am, we are having a short working bee in the school grounds to spread some mulch, pull some weeds, and tidy up. These working bees will be a regular feature on the school calendar to help look after and improve our school environment. School communities thrive when they work together at all levels towards a common goal. So bring your shovels, rakes, wheelbarrows, gloves, general gardening gear and lend a hand, even for half an hour. It would be great to see you there. Call Caroline via the school office for any enquiries.

Please note, the next P&C meeting to which everyone is welcome is Wednesday, 18 June at 7pm in the Staff Common Room.

P&C Committee

Extract from Parliament of NSW Legislative Assembly Business Paper No. 199 - Tuesday, 13 May 2014

2011 DUVAL HIGH SCHOOL STUDENT ACHIEVEMENTS
MR ADAM MARSHALL to move—
That this House:

(1) Congratulates Duval High Year 11 student Craig Tiplady-Ladley on his outstanding financial skills in finishing second out of 1,400 students who took part in the 2013 annual AXX Shannong Landacap Game.

(2) Notes the achievement of nine other Duval High School students: Aaron Hope; Aasha Singleton; Georgie Gidley; Cassandra Dawson; Scott Lucas; Harrison Learner; James Symonds; Christian Fresh and Cody Beadle, who finished in the top 100 of the game.

(3) Acknowledges the encouragement of the school in supporting these students taking part in the AXX Shannong Landacap Game to further their understanding and experience of the financial sector.

(Note given 13 November 2013—from 14 May 2014)

SPORTS NEWS

Shooting Team Report

On the weekend of the 17-18 May six members of the Duval High School Rifle Shooting team competed in the state 50 meter and 100 metre Rimfire Benchrest Competition at Coffs Harbour.

The competitors: Karl Simpson, Melanie Frost, Wil Shorter and Alicia McManus (all from Year 10), and Douglas Rowe-Dawson and Ben Dawson (Year 11), were all selected to progress to the National 3-day shoot to be held in Coffs Harbour in September. This is a fantastic result for our students, and officials commented on how impressed they were with the team’s performance, behaviour and uniform standard.

We would like to thank the parents and coaches who travelled with and supervised the team – Suellen and Peter Simpson, Vikki and Graeme Shorter, Sonia Frost and Tom Keys – with special thanks to Suellen and Vikki (of DHS Canteen fame) who fed them all over the weekend! We wish the team all the best in the National competition.
Anisha Rajanathan (left) and Izzy Winter (right) in action for the North West girls football team at the recent Combined High Schools girls football carnival held in Armidale.

ATHLETICS CARNIVAL 2014

Congratulations to the following students who broke records at this year’s carnival:

- **Kieran Davies**
  14 Yrs Discus 34.84m (previous 31.1m)

- **Winona Rumble**
  16 Yrs Discus 33.30m (previous 30.35m)

- **Kourtnee McFarlane**
  16 Yrs 100m 13.09 sec (previous 13.64)
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child's circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?

Your child's school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student's broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD'S INFORMATION?

Teachers and other school staff from your child's school will collect the above information based on:

- consultation with parents/carers
- the school team's observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child's school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD'S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It's your decision about whether you want your child's information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students' needs.

Your school will tell you what you need to do if you don't want to have your child's information included in the national data collection.

Even if your child's information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationality Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationality-consistent-collection-state-school-students-disability