Congratulations

Guys and Dolls

of Duval

A message from the Creative Team

Wow! What a journey. There is nothing like a high school musical to excite and engage a school community. The response from the students, staff and community has been overwhelming in putting this project together. It has only been through this team effort that this musical has been the success that it is.

A big thank you goes to the school’s Parents & Citizens Association whose generous

DATES FOR THE DIARY

- 17 July> NAIDOC Assembly
- 24 July> North West Athletics, Tamworth
- 27-31 July> Year 11 Ski Excursion
- 3-14 August> HSC Trial Exams
- 5 August> Year 10 → Year 11 Information Evening
- 19 August> Year 8 → Year 9 Information Evening

This week we have been introduced to eCrests which will kick off at the beginning of Term 3.

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Publication of this newsletter is made possible through the generous support of the Duval High School Parents & Citizens Association.
Congratulations to all of our staff and students for your hard work and dedication this semester. You have shown not only a commitment to our PBL Values of Community, Respect, Excellence, Safety and Teamwork, but you have also excelled in our three primary focus areas – Academic Excellence, Cultural Excellence, and Sporting Excellence – and you should be justly proud of your efforts! In just the last seven days, for example, we held our Gold Day for Noah, the ICAS English Competition, Open Boys’ Tennis Knockout vs. Gunnedah, “taster” lessons for various primary schools in Armidale, the Bill Turner Cup Soccer Regional Final, and shared the delivery of an HSC Mathematics Day with Armidale High School. We also held the inaugural Community Meeting for the “Eyes, Ears and Hands-on Maths” (EEHM) project being run between our school and our partner schools, Ben Venue Public and Sandon Public. This project, being coordinated by our Deputy Principal, Mrs Rosner, has resulted in a $40,000 grant to our cluster of schools in order to improve Mathematics achievement amongst Aboriginal students.

Last, but by no means least, was our triumphant musical production, ‘Guys and Dolls’! Everyone I have spoken to was simply blown away by the sheer exuberance and talent of the students involved, and I know of many people who went back to see the show a second or even third time. I saw the show on Wednesday night and cannot speak highly enough of the actors, singers, dancers and production crew who made this production come alive! I want to especially acknowledge those teachers whose commitment and determination made it all possible: Mr Myers, Mrs Walsh, Miss Petherbridge, Miss Mancell, Mr Moulynox and Mr Grafton. However, we must also acknowledge that without the support of our P&C, the whole musical might not have happened, and so thank you as well to President Caroline Winter and her team for having such faith in our teachers and students.

Enjoy your break, and we look forward to seeing you back at Duval next term!

Stafford Cameron

Guys and Dolls (continued from page 1)

The P&C congratulates Duval on its huge success of ‘Guys and Dolls’ last week! The creativity of financial and logistical support has meant that we can stage a musical as big as Guys and Dolls. We look forward to working with you again on similar projects in the future.

To the students, thank you! You have repaid our trust in your ability to pull this show off in spades. Your energy and enthusiasm has been the lifeblood of this journey. Guys and Dolls has allowed you to show off your wit, charm, grace, and beauty. We have relied on your sheer raw energy to spur us on through late nights and early mornings and we’ve enjoyed every minute of it. It’s been great fun, and we know you’ll remember this for the rest of your lives. We certainly will!

Bruce Myers | Katy Walsh | Amy-Lee Petherbridge | Waine Grafton | Jason Moulynox | Meg Mancell

P&C NEWS

The P&C congratulates Duval on its huge success of ‘Guys and Dolls’ last week! The creativity of
the performers and musicians, the energy and
time given by the teacher team, and the
unwavering support of the backstage crew - all
are a wonderful reflection of Duval's school
community. We are pleased to have provided
the initial funding to stage the musical
(approximately $3,000), which has now
established a sound financial foundation for
future dramatic productions.

We extend a special thanks to Harold Ritch
(Armidale Dumaresq Council) for arranging
sponsorship to cover costs of printing the
programme, and to Tania Ker-David for donating
water and prizes for the Friday evening raffle.
The raffle raised over $100, and was won by
Rachael Sowden. We also thank all those who
provided baked goods for intermission sales, and
to parents who volunteered at the box office and
during intermission.

The next P&C meeting is Wednesday, 15 July in
the DHS Staff Common Room. We will also
continue to run working bees to beautify the
school grounds on the first Sunday morning of
each month during school terms. All are
welcome!

P&C Committee

A HUGE thank you from the P&C Canteen to
all students and parents/carers who have
supported the canteen this term.

Look out for our Winter Warmers like
pumpkin soup in Term 3.

Remember all proceeds from the Canteen go
back into our school so keep up the
support!

REVIEW OF ‘GUYS AND DOLLS’
By Katy Weston (Year 10)

Duval High School’s production of ‘Guys and
Dolls’ is hands down the best high school musical
production I have ever watched. The acting was
great, the costumes beautiful, and the singing
was just fantastic.

For me the stand out part was when the leading
lady Sarah got absolutely smashed on the stage
with her perfect performance of a drunk, but I
must say all the actors did a fabulous job.

A mix of feelings towards this musical, but you’ll
instantly fall in love with these characters. A must
-see play for all ages.

I’m happy to give this a big thumbs up! 8/10

FROM THE DP DESK

Here we are at the half way
mark for the year. It's time
for a bit of reflection for our
students on what they have
done well, what they need to
change to improve, and how
to get the absolute best out of
semester two. As the weather
warms up, the time seems to spin by, so it's
important that the kids are organised for day to
day classes, assignments and exams. By working
together as a team - students + teachers +
parents - we create a strong structure to support
our kids to be the best they can be. Please do not
hesitate to contact your child’s teachers when you
need to because communication between us is so
important in setting our students up for success.
Have a terrific holiday.

Sandra Rosner
Deputy Principal

Exemption from School

Families will shortly receive a letter
from the Principal regarding changes
to the Department of Education’s
Exemption from School procedures.
Further information on exemptions and
school attendance can be found at the
following links:

student_admin/attendance/sch_polproc/
implementation_2_PD20050259.shtml?
query=exemption

student_admin/attendance/sch_polproc/
PD20050259.shtml
**NAIDOC Week**

**14-17 July 2015 @ Duval**

Next term there will be fun and games as the school celebrates NAIDOC week in the first week back at school. NAIDOC originally stood for ‘National Aborigines and Islanders Day Observance Committee’. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself. NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander people.

Activities at Duval will involve the Reconciliation Garden, three different ball games including Oz Tag, and traditional style painting. Keep your eyes and ears open next term for more information.

**HSC ENGLISH EXCURSION**

Earlier this month 17 enthusiastic Advanced and Standard Year 12 students travelled to Sydney with Ms Grice and Mr Spencer to attend the English Teachers’ Association Modules Study Day, held at the University of Technology. This was a valuable learning day where students attended lectures covering their three topic areas. The lectures gave great insight and new perspectives about studying for the HSC English exam. It was also a fascinating experience for our students to be amongst thousands of other Year 12 students studying the same courses. All the students represented Duval with exemplary behaviour and good humour. Thank you to the great services of New England Coaches who got us there and back in a day and a half!

Ms Grice
English Faculty

**GOLD DAY FOR NOAH**

Tuesday, 16 June was a great and important day for the school and our community because it was Noah Fittler’s birthday. Noah passed away earlier in the year from brain cancer, so we had to support his actions and his fight for life. It was a mufti day, preferably wearing gold clothes and a beanie, as gold is the colour for kids with cancer, and the beanie has become the symbol for brain cancer. Students donated a gold coin, Noah’s parents donated lollies, and Moxons donated finger buns that were sold to our teachers and students. The amount of money that was raised reached the amount of approximately $1,350 which was donated to organisations that support children with brain cancer like Camp Quality. I would like to give a big thank you to everyone that contributed to this event.

Adamantios Callias

Eleanor Logan, Indah Dwyer-Westhorpe, and Emilie Winter attended the Year 12 HSC English Study Day in Sydney
Dance at Duval has taken off in quite a busy fashion so far this year, with many opportunities experienced across the board. This report should provide a snapshot of dance to date at Duval.
Term 1, Week 4 - Dancing with a Broadway Star
We were lucky enough to welcome Kristi Cini, a dancer, choreographer and Australian representative of New York based company Broadway Dance Centre. Junior and senior students took part in two-hour workshops to strengthen their dance technique, learn choreography and explore movement possibilities through improvisation tasks. This opened up the opportunity for another great dance experience in week 8.

Term 1, Week 8 - International Exposure
Duval dance students took part in Latin Fusion and Contemporary workshops with Ashle Dawson, an American choreographer who has worked with stars such as Santana and Andree 3000 (among many others). Unbeknownst to the students, this turned out to be a chance to audition for Broadway Dance Centre scholarships in NEW YORK CITY!!! A few of our Duval girls held their own and made it through the first cuts, but were unfortunately out-danced by senior girls from the other schools. A great day was had by all participants, and a big shout-out to Mr Lacey for putting up with a bus full of girls!

Term 1, Week 8 - School Spec Auditions
A select ensemble group of fine dancers and Indigenous Dancers who had been working hard over many weeks came together for an afternoon of dancing and filming for School Spectacular audition videos. Unfortunately, due to an extraordinary number of dance applications to the 2015 School Spectacular, our ensemble group did not make it through. Our Aboriginal dancers, on the other hand, made a good impression and will be travelling to School Spec for yet another year.

Term 2, Week 1 - Bangarra Dance Theatre
Not even three days into the new term and a few lucky students were Tamworth bound to take part in a workshop with world renowned Indigenous dance company, Bangarra Dance Theatre. This workshop, held every year in the lead up to School Spec, is an opportunity for students to develop their dance abilities in culturally meaningful ways. It is also a chance for them to audition for a place in the NSW Indigenous Dance Ensemble. Our three lovely ladies, didn’t make it into the ensemble. Better luck next time!

Term 2 Week 6 - New England Dance Eisteddfod
After spending the first portion of the year refining skills and developing dances, students of Years 8, 9, 10 and 11/12 dance classes were ready to take part in the local dance eisteddfod. This day Year 11/12 and Year 9 dance classes were awarded first place in their respective Contemporary dance categories. Year 10 managed a second place and Year 8 with third place in the 7-10 Jazz dance category. The day ran smoothly and I cannot commend the girls any more highly for their fantastic behaviour and sensible conduct.

Term 2, Week 7 - Don’t Dis My Ability
After a lengthy audition and rehearsal process, three of Duval’s wonderful senior dancers were fantastic regional dance representatives who took part in making a difference with their participation in the Don’t Dis My Ability event. This major event, designed to challenge misconceptions and celebrate difference and diversity, saw Bec Clark, Maddison McFadyen and Alice Winter rubbing shoulders with the likes of Marko Panzic and other esteemed members of the dance world. Congratulations girls on such an amazing effort and participation in an event such as this!

Term 2, Week 9 - ‘Guys & Dolls’
As many may have heard and seen, week 9 was a week of musical madness. Up to this point, students and teachers alike had been working their backsides off through lunches, sport sessions, afternoons and weekends to put together the show-stopper Guys and Dolls.

Students seemed to out-do themselves with every performance of the musical, getting rave reviews not only within the school but the wider community as well. The whole cast did an absolutely fabulous job with the show, but congratulations must be passed onto all those on stage. Your brilliant ideas and fantastic enthusiasm really brought the choreography to life and made the music not only audible, but visible to all!

Term 3 and beyond…
With such a great start to the year in dance I hope for the year to end much same way, if not better! Look out for many more dance moments and opportunities as the year progresses.

Amy Petherbridge
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the National data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The National data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the National data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The National data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability.

WHAT IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between states and territories and access government, Catholic and independent school authorities.

When implementing the National data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the National data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g., allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g., ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g., extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e., primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the National data collection is based on the broad definition under the DDA.

For the purposes of the National data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the National data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their school and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your school’s principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the National data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dfe.edu.au/education/
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notice

If you have any questions about the data collection please do not hesitate to contact Jane Weber at school on 6772 1266.